

Task Analysis

Product of **ABA Visualized**

Goal

Teach a new, complex skill by breaking it down into a sequence of smaller steps

How

Use the visuals created as a step-by-step guide to increase independence in completing each of these everyday activities.

Context

Place the task analysis in the setting it will be used (e.g. 'brushing teeth' in the bathroom). Point to the steps to assist the student in moving through them. After several practices, the teacher will stop pointing and the student will use the pictures as the guide.

Instructions

1. Copy this page, cut out each Task Analysis, and laminate if possible for longer use.
2. Place the Task Analysis in the area where that skill takes place.
3. Initially, guide the students through the steps by pointing to each step as it should occur. Teacher may need to provide other types of prompts (see *Breaking Skills Down*, pg. 90).
4. As the student becomes more independent in the skill, they will follow the visual steps on their own, without a teacher present.
5. When the student has mastered the skill, remove the Task Analysis.

Washing hands

